



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2009–2010: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2010-2011 NCLB Report Card

School: Prescott Memorial School

SAU: RSU 40 / MSAD 40

Contents of the Report

Assessment Data

Accountability Data

Maine Teacher Quality Data

2010-2011 NCLB Report Card



School: Prescott Memorial School
SAU: RSU 40 / MSAD 40
Grade: 03



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	15	15	100	53	50	65	0	53	33	13	13	2
	2009-2010	19	18	95	61	54	73	0	61	17	22	18	0
Female	2008-2009	9	9	100	44	53	70	0	44	33	22		
	2009-2010	8	8	100		58	76						
Male	2008-2009	6	6	100	67	46	60	0	67	33	0		
	2009-2010	11	10	91	70	50	69	0	70	20	10		
Caucasian/White	2008-2009	15	15	100	53	50	66	0	53	33	13		
	2009-2010	19	18	95	61	54	74	0	61	17	22		
African American/Black	2008-2009	0	0				42						
	2009-2010	0	0				46						
Hispanic	2008-2009	0	0				51						
	2009-2010	0	0				58						
Asian or Pacific Islander	2008-2009	0	0				66						
	2009-2010	0	0				71						
American Indian or Native Alaskan	2008-2009	0	0				64						
	2009-2010	0	0				66						
Economically Disadvantaged	2008-2009	10	10	100	50	45	53	0	50	40	10		
	2009-2010	12	11	92	45	42	62	0	45	18	36		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	4	4	100		17	36						
	2009-2010	6	5	83		20	38						
Limited English Proficient	2008-2009	0	0				40						
	2009-2010	0	0				45						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



School: Prescott Memorial School
SAU: RSU 40 / MSAD 40
Grade: 04



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	22	22	100	64	62	71	0	64	32	5	21	1
	2009-2010	17	17	100	65	49	67	6	59	24	12	15	2
Female	2008-2009	11	11	100	55	64	75	0	55	45	0		
	2009-2010	11	11	100	64	55	71	9	55	27	9		
Male	2008-2009	11	11	100	73	60	67	0	73	18	9		
	2009-2010	6	6	100		41	63						
Caucasian/White	2008-2009	22	22	100	64	62	71	0	64	32	5		
	2009-2010	17	17	100	65	47	68	6	59	24	12		
African American/Black	2008-2009	0	0				53						
	2009-2010	0	0				43						
Hispanic	2008-2009	0	0				66						
	2009-2010	0	0				59						
Asian or Pacific Islander	2008-2009	0	0				71						
	2009-2010	0	0				71						
American Indian or Native Alaskan	2008-2009	0	0				60						
	2009-2010	0	0				64						
Economically Disadvantaged	2008-2009	11	11	100	64	55	60	0	64	36	0		
	2009-2010	13	13	100	62	47	56	8	54	31	8		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	5	5	100	60	32	43	0	60	40	0		
	2009-2010	6	6	100		19	34						
Limited English Proficient	2008-2009	0	0				47						
	2009-2010	0	0				46						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



School: Prescott Memorial School
SAU: RSU 40 / MSAD 40
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	14	14	100	57	65	67	0	57	29	14	13	1
	2009-2010	24	24	100	63	60	72	4	58	29	8	22	2
Female	2008-2009	9	9	100	67	63	70	0	67	22	11		
	2009-2010	11	11	100	64	63	78	9	55	27	9		
Male	2008-2009	5	5	100	40	67	64	0	40	40	20		
	2009-2010	13	13	100	62	59	67	0	62	31	8		
Caucasian/White	2008-2009	14	14	100	57	64	67	0	57	29	14		
	2009-2010	24	24	100	63	62	73	4	58	29	8		
African American/Black	2008-2009	0	0				46						
	2009-2010	0	0				57						
Hispanic	2008-2009	0	0				56						
	2009-2010	0	0				70						
Asian or Pacific Islander	2008-2009	0	0				68						
	2009-2010	0	0				73						
American Indian or Native Alaskan	2008-2009	0	0				48						
	2009-2010	0	0				62						
Economically Disadvantaged	2008-2009	7	7	100	14	55	53	0	14	57	29		
	2009-2010	15	15	100	60	57	62	7	53	27	13		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	5	5	100	20	23	31	0	20	60	20		
	2009-2010	6	6	100		31	36						
Limited English Proficient	2008-2009	0	0				39						
	2009-2010	0	0				49						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



School: Prescott Memorial School
SAU: RSU 40 / MSAD 40
Grade: 06



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	19	19	100	47	62	71	0	47	37	16	19	0
	2009-2010	10	10	100	70	68	68	10	60	20	10	9	1
Female	2008-2009	11	11	100	64	69	76	0	64	9	27		
	2009-2010	6	6	100		68	74						
Male	2008-2009	8	8	100	25	54	66	0	25	75	0		
	2009-2010	4	4	100		67	63						
Caucasian/White	2008-2009	19	19	100	47	61	71	0	47	37	16		
	2009-2010	10	10	100	70	67	69	10	60	20	10		
African American/Black	2008-2009	0	0				51						
	2009-2010	0	0				47						
Hispanic	2008-2009	0	0				60						
	2009-2010	0	0				62						
Asian or Pacific Islander	2008-2009	0	0				74						
	2009-2010	0	0				70						
American Indian or Native Alaskan	2008-2009	0	0				54						
	2009-2010	0	0				56						
Economically Disadvantaged	2008-2009	15	15	100	40	49	58	0	40	40	20		
	2009-2010	6	6	100		53	56						
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	7	7	100	0	27	33	0	0	57	43		
	2009-2010	4	4	100		35	29						
Limited English Proficient	2008-2009	0	0				45						
	2009-2010	0	0				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



School: Prescott Memorial School
SAU: RSU 40 / MSAD 40
Grade: 03



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	15	15	100	60	59	70	7	53	33	7	13	2
	2009-2010	19	18	95	61	53	62	11	50	28	11	18	0
Female	2008-2009	9	9	100	56	60	68	11	44	33	11		
	2009-2010	8	8	100		52	61						
Male	2008-2009	6	6	100	67	58	71	0	67	33	0		
	2009-2010	11	10	91	70	54	63	20	50	20	10		
Caucasian/White	2008-2009	15	15	100	60	59	71	7	53	33	7		
	2009-2010	19	18	95	61	53	63	11	50	28	11		
African American/Black	2008-2009	0	0				45						
	2009-2010	0	0				31						
Hispanic	2008-2009	0	0				50						
	2009-2010	0	0				52						
Asian or Pacific Islander	2008-2009	0	0				70						
	2009-2010	0	0				65						
American Indian or Native Alaskan	2008-2009	0	0				55						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009	10	10	100	50	59	58	10	40	50	0		
	2009-2010	12	11	92	55	42	50	9	45	36	9		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	4	4	100		41	46						
	2009-2010	6	5	83		36	33						
Limited English Proficient	2008-2009	0	0				46						
	2009-2010	0	0				35						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



School: Prescott Memorial School
SAU: RSU 40 / MSAD 40
Grade: 04



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	22	22	100	68	61	66	9	59	32	0	21	1
	2009-2010	17	17	100	41	41	62	6	35	41	18	15	2
Female	2008-2009	11	11	100	73	54	66	9	64	27	0		
	2009-2010	11	11	100	27	41	62	9	18	55	18		
Male	2008-2009	11	11	100	64	66	67	9	55	36	0		
	2009-2010	6	6	100		41	63						
Caucasian/White	2008-2009	22	22	100	68	61	67	9	59	32	0		
	2009-2010	17	17	100	41	41	63	6	35	41	18		
African American/Black	2008-2009	0	0				46						
	2009-2010	0	0				36						
Hispanic	2008-2009	0	0				61						
	2009-2010	0	0				45						
Asian or Pacific Islander	2008-2009	0	0				68						
	2009-2010	0	0				65						
American Indian or Native Alaskan	2008-2009	0	0				59						
	2009-2010	0	0				49						
Economically Disadvantaged	2008-2009	11	11	100	55	52	54	9	45	45	0		
	2009-2010	13	13	100	31	32	50	8	23	46	23		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	5	5	100	80	35	41	20	60	20	0		
	2009-2010	6	6	100		19	36						
Limited English Proficient	2008-2009	0	0				43						
	2009-2010	0	0				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



School: Prescott Memorial School
SAU: RSU 40 / MSAD 40
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	14	14	100	71	66	66	21	50	21	7	13	1
	2009-2010	24	24	100	71	65	64	8	63	29	0	22	2
Female	2008-2009	9	9	100	67	63	65	11	56	22	11		
	2009-2010	11	11	100	73	58	64	18	55	27	0		
Male	2008-2009	5	5	100	80	71	66	40	40	20	0		
	2009-2010	13	13	100	69	71	64	0	69	31	0		
Caucasian/White	2008-2009	14	14	100	71	66	67	21	50	21	7		
	2009-2010	24	24	100	71	67	65	8	63	29	0		
African American/Black	2008-2009	0	0				43						
	2009-2010	0	0				37						
Hispanic	2008-2009	0	0				52						
	2009-2010	0	0				55						
Asian or Pacific Islander	2008-2009	0	0				69						
	2009-2010	0	0				67						
American Indian or Native Alaskan	2008-2009	0	0				46						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009	7	7	100	57	56	53	14	43	29	14		
	2009-2010	15	15	100	67	65	51	7	60	33	0		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	5	5	100	60	35	38	20	40	20	20		
	2009-2010	6	6	100		37	34						
Limited English Proficient	2008-2009	0	0				40						
	2009-2010	0	0				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



School: Prescott Memorial School
SAU: RSU 40 / MSAD 40
Grade: 06



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	19	19	100	53	48	54	11	42	32	16	19	0
	2009-2010	10	10	100	80	65	63	30	50	20	0	9	1
Female	2008-2009	11	11	100	45	38	52	0	45	27	27		
	2009-2010	6	6	100		62	62						
Male	2008-2009	8	8	100	63	58	56	25	38	38	0		
	2009-2010	4	4	100		68	63						
Caucasian/White	2008-2009	19	19	100	53	48	55	11	42	32	16		
	2009-2010	10	10	100	80	66	64	30	50	20	0		
African American/Black	2008-2009	0	0				31						
	2009-2010	0	0				40						
Hispanic	2008-2009	0	0				37						
	2009-2010	0	0				49						
Asian or Pacific Islander	2008-2009	0	0				66						
	2009-2010	0	0				68						
American Indian or Native Alaskan	2008-2009	0	0				34						
	2009-2010	0	0				50						
Economically Disadvantaged	2008-2009	15	15	100	53	44	40	13	40	27	20		
	2009-2010	6	6	100		58	49						
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	7	7	100	29	20	26	0	29	29	43		
	2009-2010	4	4	100		35	29						
Limited English Proficient	2008-2009	0	0				30						
	2009-2010	0	0				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



School: Prescott Memorial School
SAU: RSU 40 / MSAD 40
Grade: 3-8



MAINE
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	98 99	99 99	63	56 60	71 69	99	99 99	99 99	61	55 57	63 61	94	94	95
Caucasian/White	99	99 99	99 99	63	57 60	71 69	99	99 99	99 99	61	55 57	64 62			
African American/Black	*	* *	97 97	*	* *	49 50	*	* *	99 98	*	* *	36 38			
Hispanic	*	* *	97 99	*	* *	63 59	*	* *	99 100	*	* *	51 46			
Asian or Pacific Islander	*	* *	97 98	*	* *	73 76	*	* *	99 99	*	* *	67 71			
American Indian or Native Alaskan	*	* *	98 97	*	* *	64 57	*	* *	98 97	*	* *	54 47			
Economically Disadvantaged	98	98 99	99 99	56	50 50	60 56	98	99 99	99 99	54	48 48	50 47			
Students with Disabilities	*	97 98	97 98	36	25 25	36 28	*	96 98	97 98	52	31 21	35 25			
Limited English Proficient	*	* *	96 95	*	* *	48 45	*	* *	99 99	*	* *	39 35			

E=Elementary Grades 3-5 M=Middle Grades 6-8.

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications

	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	9	1	5	0	0	0

Part II: Emergency/Conditional Certification

Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2010	0
--	---

Part III: Classes NOT Taught by Highly Qualified Teachers

	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>